

ACCESSIBILITY OF CAMPUS COMPUTERS: DISABILITY SERVICES SCALE (ACCDss) V.1

For all questions, rate your level of agreement using the following scale:

1 = Strongly Disagree, 2 = Moderately Disagree, 3 = Slightly Disagree, 4 = Slightly Agree, 5 = Moderately Agree, 6 = Strongly Agree

Do not spend too much time on any one statement. Simply give the answer which best describes the general situation. If an item is not applicable to your institution, respond with "N/A", not applicable.

1. ___ At my institution, computer and/or adaptive computer technologies are sufficiently up-to-date to meet the needs of students with disabilities
2. ___ At my institution, the hours of access to adaptive computer technologies meet the needs of students with disabilities
3. ___ At my institution, there are enough computers with internet access that also have adaptive hardware/software on them to meet the needs of students with disabilities
4. ___ The technical support at my institution for students using adaptive computer technologies meets the needs of students with disabilities
5. ___ The availability of adaptive computer technologies in specialized labs/centres for students with disabilities at my institution meets their needs
6. ___ The training provided by my institution on adaptive computer technologies for students with disabilities meets their needs

7. ___ The physical space available for adaptive computer technologies at my institution meets the needs of students with disabilities
8. ___ I am (my office/service is) consulted when major campus-wide computer infrastructure decisions are made (e.g., purchasing institution-wide software, web design, adding or improving computer labs)
9. ___ My institution has an advisory/steering committee which deals with the accessibility of computer technologies for students with disabilities
10. ___ The administration reacts positively when I approach them with problems related to the accessibility of computers on campus for students with disabilities
11. ___ Personnel who take care of mainstream computers on campus have the expertise to deal with adaptive computer technologies

12. ___ The funding for my institution's computer and/or adaptive computer technologies (from my institution, government, programs, agencies, foundations, companies) meets the needs of students with disabilities
13. ___ The availability of adaptive computer technologies in mainstream computer labs at my institution meets the needs of students with disabilities
14. ___ The accessibility of computer-based teaching materials used by professors (e.g., math software, CD-ROMs, web pages) meets the needs of students with disabilities
15. ___ The accessibility of the library's computers (e.g., computerized catalogues, databases, CD-ROMs) meets the needs of students with disabilities
16. ___ Accessibility issues are covered when faculty are trained in how to use computer technologies in their courses

17. ___ There are opportunities for employees of my institution to learn about adaptive computer technologies
18. ___ There is a person at my institution who has expertise in adaptive computer technologies (i.e., someone who is knowledgeable, keeps up-to-date with new products, and fixes hardware and software problems)
19. ___ I am knowledgeable about adaptive computer technologies (e.g., software that enlarges what is on the screen, adapted mouse)

20. ___ I have the sense that rehabilitation centres, programs, agencies, or companies that supply computer and/or adaptive computer technologies to students with disabilities provide appropriate software/hardware
21. ___ I have the sense that students with disabilities have received adequate training in using computer and/or adaptive computer technologies from rehabilitation centres, programs, agencies, companies, etc.

_____ **TOTAL SCALE SCORE** Average all scores for items 1 through 21

Subscales

_____ **Access To Adaptive Computers Subscale Scoring** Average scores from items 1, 2, 3, 4, 5 and, 6

_____ **Infrastructure And Collaboration Subscale Scoring** Average scores from items 7, 8, 9, 10 and, 11

_____ **Academic Inclusion Subscale Scoring** Average scores from items 12, 13, 14, 15 and, 16

_____ **Adaptive Technology Competence Subscale Scoring** Average scores from items 17, 18 and, 19

_____ **Rehabilitation Sector Support Subscale Scoring** Average scores from items 20 and 21