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Successful Job Search Strategies of Graduates with Disabilities: Coding Manual

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This coding manual is based on a study of post-secondary graduates with disabilities who are either currently employed or who have had a job at some point since their graduation. The graduates were interviewed in 2015 and were asked the following questions:

1) Did you graduate and what was your most recent program of study?

2) a) Are you currently employed?

Are you employed in a full-time (35 hours or more per week) or part-time (less than 35 hours per week)

capacity?

OR

b) Have you had a job since you graduated from post-secondary education?

Were you employed in a full-time or part-time capacity?

3) a) What is your job? How long have you had it?

OR

b) What was your job? For how long did you have it?

4) How did you find out about your job?

5) How long did it take you to find your job?

6) What helped you get your job?

7) What advice would you give a recent graduate who has a disability to help them find a job?

8) Is there anything that you would like to add?

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Coding Rules

N.B. A participant's response to an individual question may need be broken down into multiple comments. Each comment must then be coded separately.

Only questions 4, 6, and 7 yielded open-ended data that could be coded.

- Question 7 If unsure if the advice is personal or practical, code as practical. (7.2)
- Question 7 Be sure to consider the key element of the advice. For example: "Do not be shy to do an **internship or volunteer**", the important elements are internship and volunteering, not the shyness, thus the comment should be coded as professional experience. (7.3)

Question 4: How did you find out about your job?

Code	Item	Examples
4.1	Contacts / People	A friend who was a teacher called to talk about a 6 month job contract; Friend who was employed recommended me to work with a client; Contact was a mother who already worked there; Contact was a teacher working at the school; A friend of a friend; Significant other's employer knew somebody who needed an employee
4.2	Volunteering / Internship	Did an internship as part of a program of study and got hired right after the internship finished; Had an internship and after the internship was over they offered me a job there
4.3	Employment service	Multiple job sites; Found out about the job through Emploi-Québec; Through an employment agency; Posting for a position on a job bank at a university
4.4	Other	Was already working on a contract basis; Through working in the field for 15 years before; When employed on a previous contract, attended a workshop at the current place of employment

Question 6: What helped you get your job?

Code	Item	Examples
6.1	Contacts / People	Knowing someone in the business; Networking helped me get the job; Someone I knew was working at the firm and put in a good word for me after they saw my CV; Contacts were also very useful
6.2	Volunteering / Internship	Past work and volunteering; The internship helped a lot; Volunteered to work there
6.3	Skillset	Have programming skills; Speaking English in a French city
6.4	Already working in the field	Was already working in the field; Had been working a long time in the field
6.5	Other	I am enthusiastic and energetic; Scored well on assessment that company gave to all potential employees; My personality helped me get the job; Boss appreciated my enthusiasm; Boss liked that I had a Journalism degree in addition to a graphic design portfolio; The job agency helped with writing a strong resume; Negotiation helped me get my job; Quality of past performance

Question 7: What advice would you give to a recent graduate who has a disability to help them find a job?

Code	Item	Examples
7.1	Personal	Whether you apply to a job or not should not be determined by what you think you can and cannot do; Accept yourself; Embrace who you are; Be patient; Resolve not to give up; Do not limit yourself; Everyone can work. We are still capable; Don't let anything stop you
7.2	Practical	Get involved as soon as possible with things in your field; Recent graduates should know exactly what tasks they are being hired to complete (job description); Once a CV is submitted it is important to follow-up with potential employers; Do not start by talking about your disability, wait until you are hired to disclose; Do as many interviews as possible; Write about your disability on your CV – some companies have quotas for hiring people with disabilities; Find a job by understanding of your abilities; Work on CV in order to get an interview; Prepare for the interview!
7.3	Professional experience	Internship or volunteering really helps with contacts; You need work: experience, volunteering or internship (even unpaid); Get experience – volunteering or part-time job
7.4	People	Network with other people; Network: it is the easiest way to address first impressions where people assume what you can and cannot do; Having someone to vouch for you is good; Meet as many people as possible