

Smartphones Go to College

Presenting Author: Fichten, Catherine

Additional Authors: Jorgensen, Mary; Lussier, Alex; Havel, Alice; Harvison, Maegan

Abstract: Rationale. Virtually all college students have a smartphone and most bring it with them to class. Therefore, we explored appropriate uses both in class and for academic work out of class by four groups: students with and students without disabilities, professors, and professionals. Methods. Four focus groups: 7 students with disabilities, 6 nondisabled students, 9 professionals, 7 professors. Results: Descriptive results (frequencies) suggest that there are multiple academic uses for students' smartphones and that professors and professionals are not always aware of these. Moreover, students with disabilities use the same applications as nondisabled students, but they also use specialized apps to address their disabilities. Conclusion. There are numerous academic uses of smartphones. Impact. Love them or hate them, smartphones have a variety of useful features for learning.

Section: Educational and School Psychology / Psychologie éducationnelle et scolaire S
ession ID: 53941 - Printed Poster