ADAPTECH PROJECT STUDENT AND DISABILITY SERVICE PROVIDER STRUCTURED INTERVIEWS

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The goal of these two structured interview protocols is to provide open-ended information needed to ensure that recent advances in computer and information technologies reflect the needs and concerns of postsecondary students with disabilities and the disability service providers who make technological and other academic supports available to them. There are 17 items on the student interview and 18 on the disability service provider interview (student services professionals who provide support for students with disabilities). Interview protocols are available in English and French and can be administered in person, via the telephone or a TTD (telecommunications device for the deaf).

STUDENT INTERVIEW QUESTIONS / QUESTIONNAIRE POUR LES ÉTUDIANT(E)S

This 17 item structured interview is useful in assessing, in an open-ended manner, what computer, information and adaptive technologies college and university students with various disabilities use as well as their main needs and concerns. Topics covered include:

1. Contact information
2. Demographics (age and sex)
3. Educational institution (name and type)
4. Qualifications pursued
5. Field of study
6. Impact of impairment/disability on performance at school / as a student
7. Nature of impairment/disability
8. Experiences with computer technology in general (10-point rating scales)
9. Difficulty using software and hardware because of impairment/disability
10. Equipment currently used
11. Advantages & disadvantages of using computer technologies
12. How computer technologies were obtained
13. How respondent learned to use computer technologies
14. What respondent does when help is needed and how well it works
15. How respondent finds out about new computer technologies
16. Computer technology "wish list"
17. Other issues

SERVICE PROVIDER INTERVIEW QUESTIONS/ QUESTIONS D'ENTREVUE POUR LES RÉPONDANT(E)S LOCAUX(LES)

This 18 item structured interview is useful in assessing disability service providers' views, in an open-ended manner, about what computer, information and adaptive technologies college and university students with various disabilities use as well as their main needs and concerns. Topics covered include:

1. Contact information
2. Demographics (age and sex)
3. Educational institution (name and type)
4. Statistics on students with disabilities at the educational institution
5. Software and hardware available for students with specific disabilities
6. Internet access on adapted computers at the educational institution
7. Centralization of specialized computer technology for students with disabilities
8. How specialized computer technologies are obtained at the educational institution
9. Purchasing specialized computer technologies - decision making process
10. Hours of access to specialized computer technologies
11. Loaning technologies program
12. Advantages & disadvantages of using computer technologies for students with disabilities
13. Information about non-users
14. How do staff learn to use specialized computer technologies
15. How do students learn to use specialized computer technologies
16. Finding out about new computer technologies
17. Computer technology "wish list"
18. Other issues