

student scholarship awards

INTEGRITY ENGAGEMENT INITIATIVE

2008 Student Scholarship Award Winners

The third annual McGraw-Hill Ryerson Student Scholarship Awards have been presented to twenty college and university students who displayed Integrity, Classroom Engagement, and Initiative. Each student was nominated by their professors for their contributions to the teaching and learning environment and will receive a \$1000 award and Certificate signed by the President of the Higher Education Division.



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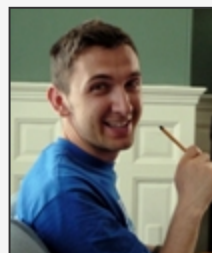
Andrew Bateman
University of Victoria



Joan Rebekah Blake
College of the North Atlantic



Jillian Budd
Dawson College



Remzi Cej
Memorial University



Jaclyn De Santis
University of British Columbia



Deanna Donaldson
University of Victoria



Dennis Envoldsen
NSCAD University



Athiann Makuach Garang
Grant MacEwan College

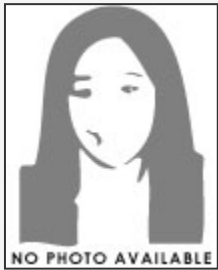


Calogero Giurleo
McGill University



Kyle Jackson
Simon Fraser University

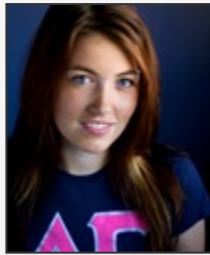
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2009
Scholarships



Sarah Johnson
McGill University



Myrna Lingenfelter
Dalhousie University



Dana Marsh
University of Alberta



Natalie Martiniello
Dawson College



Stephen Mitchell
University of Ottawa



Josephm Smith
York University



Hoda Soltani
Brescia University College



Judit Takacs
University of Waterloo



Jessica Kit-Sum Tang
Simon Fraser University



Sarah Lynne Young
University of Calgary

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Comments from Professors

"Andrew (Bateman) is an impassioned supporter of literacy and sustainability projects and donates considerable time to student and university governance." (Bradley Anholt)

"Deanna (Donaldson) has been a fabulous ambassador for our nursing program setting the foundation for future placements and ongoing work with the homeless population." (Teresa Petrick)

"...a student and a remarkable motivator and team builder of his fellow colleagues..... who took it upon himself to make this a once in a lifetime learning experience for everyone. the intellectual level of his contributions was simply stunning, almost inconceivable for someone at a third or fourth, let alone first year, level. Whenever I think back on this remarkable class, I will remember Joseph (Smith), not merely as an outstanding student but as the real teacher of the course." (John Dwyer)

"Sarah's (Young) creative thinking dislodged classmates from their assumptions. No one saw learning to read in the same way again." (Angela Rokne)

"Charlie (Giurleo) is mature in his reflections and deftly leads through participation and team-building; His vision of student participation has created new initiatives in terms of fund-raising for worthy causes." (Caroline Storr)

"Jessica (Tang) was proactive in bringing new concepts and interesting examples of biomedical engineering applications that motivated her classmates" - "We were surprised and marveled at her personal initiative and leadership in participating in a challenging anatomical study in animals for which she had no previous hands-on training." (Andrew Rawicz, Andy Hoffer)

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