

Fichten, C. (2018, September). Students' perspectives on how their teachers should use PowerPoint: Six easy fixes. *The Bulletin Psych & Anthro*, No. 2, p. 2.

To be discussed at the Department meeting

WORKPLAN FOR THE ACADEMIC YEAR 2018-2019.

1. Evaluation of summative assessment. What is the impact on students (first term and fourth term). Do the assessments measure the competency and is there equity among different types of assessment of the same course? Should we adjust the summative assessment of the 100 level courses?
2. The budget committee work. A plan was proposed, and actions will be taken in the next academic year to better understand the budget, attempt to adjust non-necessary spending, and identify areas where more resources might be useful to the Department.
3. Initiate exchange with the Accessibility Centre concerning inclusion of students with disability and or learning problems. Are we doing what we can to help their integration?
4. Group learning activity for psychology teachers: Request funding to perfect skills and knowledge such as what is new in neuroscience, new in statistics and the possibility of analyzing physiological data using equipment such as eye tracker or EEG (which we could then buy).
5. Improve the resources available and the integration process for new teachers.
6. Explore the possibility of having joint guest speakers in the courses.
7. Discuss and act on how to incorporate the strategic plan goal of sustainability and mental wellness in our Department.
8. Continue reviewing courses and assignments as needed. The 401 topics and projects should be reviewed this year.
9. Discussion of best teaching practices with colleagues and the facilitation of links with the learning community Topics suggested: use of smart classroom or low-tech classroom, online testing, innovation in teaching, electronic resources, e-portfolios, flipped classroom, videos for class lectures.

Students' Perspectives on How Their Teachers Should Use PowerPoint: Six Easy Fixes by Catherine Fichten (2018)

How well does PowerPoint work for Dawson Social Science students (n=284)? (0 = very problematic, 10 = very helpful). All comparisons significant,	M
Only Keywords presented on slides	5,48
Concepts written in full sentences	7,36
Only images - no text	2,94
Images with text	7,84
Notes never posted online	1,04
Notes posted online after class	6,93
Notes posted online before class	7,77
PPT posted only in PDF	6,13
PPT posted only in PPT format	7,33
PPT posted in PDF and PPT format	8,24
PPT slides have busy template	5,01
PPT slides have good contrast	7,61
Teacher stands beside computer	6,29
Teacher walks around	7,43

Early in 2018, after we received approval from Dawson's Research Ethics Board, three psychology teachers allowed us (Catherine Fichten, Laura King, Alice Havel, Mary Jorgensen) to ask their students to complete a survey on the use of PowerPoint in the classroom. I am now sharing a brief glimpse of the results. Here are the mean scores of the 284 Psychology students who completed the survey. A higher score indicates that students felt that this aspect of PowerPoint worked well for them.

Catherine



Problem With a Student?

If you have problems with a student or you are unsure about his or her behavior, you can talk to Monique Magnan (new dean of Student Services). Her extension is 1204. She deals with student behavior while our Dean, Isabelle Carrier, deals with academic issues.