

QUESTIONNAIRE FOR CESEP STUDENTS

Please write your responses or fill in the circle with a pencil (like this: ●).

1. Your gender: Female Male Other Prefer not to say

2. Your date of birth: Day: _____ Month: _____ Year: _____

3. a) Were you born in Canada? Yes No
b) If not, how old were you when you came to Canada? _____

4. Did you complete your high school education in Canada? Yes No

5. In which language(s) did you complete your high school education?
 English French Other (please specify) _____

6. Which language(s) do you speak at home?
 English French Other (please specify) _____

7. Parental education (generally, 1-6 years is primary school, 7-11 years is high school, 12-16 years is college/university, and 17+ years is graduate school).

Approximately how many years of education did your parent(s) complete?

Years: _____ Choose one: Mother Father

Years: _____ Choose one: Mother Father

8. What is your program of study in Cegep? (select one)
 Pre-university: Social Science (including profiles)
 Pre-university: Science (including profiles)
 Pre-university: Creative Arts, Literature and Languages (C.A.L.L.) (including profiles)
 Career/Technical program (please specify) _____
 Other (please specify) _____

9. How many Cegep semesters have you completed? _____

10. What percent of your classes do you generally attend? _____ %

11. Indicate which of the following apply to you (you can select more than one).
 Visual impairment (that is not adequately corrected by wearing glasses or contact lenses)
 Deaf or hard of hearing / hearing impairment
 Learning disability and / or ADHD
 Mobility impairment

- Chronic medical / health problem (e.g., diabetes)
- Mental illness
- Autism spectrum disorder
- Other (please specify) _____
- I do not have any of the above

12. Are you registered with your Cegep to receive accommodations related to a disability? Yes No

13. For me to complete my program of study will be: (select one)

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Very
easy | Somewhat
easy | Slightly
easy | Slightly
difficult | Somewhat
difficult | Very
difficult |

For the statements below indicate your answer. (select one)

14. I intend to complete my program of study.

- | | | | | | |
|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly
disagree | Moderately
disagree | Slightly
disagree | Slightly
agree | Moderately
agree | Strongly
agree |

15. Most people who are important to me think that I should complete my program of study.

- | | | | | | |
|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly
disagree | Moderately
disagree | Slightly
disagree | Slightly
agree | Moderately
agree | Strongly
agree |

16. I can overcome any obstacles or problems that could prevent me from completing my program of study if I want to.

- | | | | | | |
|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly
disagree | Moderately
disagree | Slightly
disagree | Slightly
agree | Moderately
agree | Strongly
agree |

17. Most people who are important to me expect me to complete my program of study.

- | | | | | | |
|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly
disagree | Moderately
disagree | Slightly
disagree | Slightly
agree | Moderately
agree | Strongly
agree |

18. I expect to complete my program of study.

- | | | | | | |
|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly
disagree | Moderately
disagree | Slightly
disagree | Slightly
agree | Moderately
agree | Strongly
agree |

19. It is mostly up to me whether or not I complete my program of study.

- | | | | | | |
|-----------------------|------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Strongly
disagree | Moderately
disagree | Slightly
disagree | Slightly
agree | Moderately
agree | Strongly
agree |

20. I am determined to complete my program of study.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Moderately disagree	Slightly disagree	Slightly agree	Moderately agree	Strongly agree

21. Most people who are important to me would be disappointed if I did not complete my program of study.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Moderately disagree	Slightly disagree	Slightly agree	Moderately agree	Strongly agree

22. All things considered, it is possible that I might not complete my program of study.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Moderately disagree	Slightly disagree	Slightly agree	Moderately agree	Strongly agree

23. I have complete control over completing my program of study.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Moderately disagree	Slightly disagree	Slightly agree	Moderately agree	Strongly agree

24. I will try to complete my program of study.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strongly disagree	Moderately disagree	Slightly disagree	Slightly agree	Moderately agree	Strongly agree

Answer the following questions about how you view completing your program of study. (select one)

25. Completing my program of study will be:

a) **Rewarding - Punishing**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very rewarding	Somewhat rewarding	Slightly rewarding	Slightly punishing	Somewhat punishing	Very punishing

b) **Useful - Useless**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very useful	Somewhat useful	Slightly useful	Slightly useless	Somewhat useless	Very useless

c) **Bad - Good**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very bad	Somewhat bad	Slightly bad	Slightly good	Somewhat good	Very good

d) **Harmful - Beneficial**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very harmful	Somewhat harmful	Slightly harmful	Slightly beneficial	Somewhat beneficial	Very beneficial

e) **Wise - Foolish**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very wise	Somewhat wise	Slightly wise	Slightly foolish	Somewhat foolish	Very foolish

f) **Unpleasant - Pleasant**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very unpleasant	Somewhat unpleasant	Slightly unpleasant	Slightly pleasant	Somewhat pleasant	Very pleasant

g) **Desirable - Undesirable**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very desirable	Somewhat desirable	Slightly desirable	Slightly undesirable	Somewhat undesirable	Very undesirable

h) **Boring - Exciting**

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Very boring	Somewhat boring	Slightly boring	Slightly exciting	Somewhat exciting	Very exciting

26. Can we contact you if we are looking for participants for future studies? Yes
 No

