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## **DISABILITY RESEARCH DIGEST**

**Volume 4 Issue 5 May 2004**

**Accessibility of eLearning in Postsecondary Education** "This three-year Canadian study will examine the accessibility for students with disabilities of the various forms of eLearning now used in Canadian colleges and universities. By investigating current and forecasted eLearning trends in Canadian higher education, we will: (1) identify facilitators and barriers for students with disabilities and (2) generate and disseminate best practices for both the higher education and postsecondary ePublishing communities. The research will involve: postsecondary students with disabilities (including learning disabilities) who have used some form of eLearning; professionals who provide disability-related supports on campus; individuals who lead and/or support eLearning initiatives in their institutions; faculty who have taught students with disabilities using some form of eLearning; and publishing industry executives responsible for postsecondary ePacks and eCourses."

[http://adaptech.dawsoncollege.qc.ca/elearn\\_e.htm](http://adaptech.dawsoncollege.qc.ca/elearn_e.htm)